

The Power of Partnerships



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@rexfb
Principal
Brooklands Elementary



Dean Shareski
@shareski
Community Engagement
Discovery Education







Rob Warren @rwarren42 · Apr 28

Sharing the impact of the @DiscoveryEd #DEIgnite Events with @shareski @RexFB... on fire!! #DEPD





Rob Warren @rwarren42 · Apr 28

Sharing the impact of the @DiscoveryEd #DEIgnite Events with @RexFB... on fire!! #DEPD





What the heck is a
Community Manager?

smart people



me

What is Your Vision for Community?



Communities

1.

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Community designed by [Dmitry Baranovskiy](#) from the [Noun Project](#)

1.

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Handshake designed by [Rémy Médard](#) from the [Noun Project](#)



Communities



Networks



Partnerships





Communities



Networks



Partnerships



The Discovery Education Community is a community of practice focused on connecting educators to their most valuable resource, each other.



If you want to know the difference between

Communities  and Networks 

If you want to know the difference between

Communities  and Networks 

ask your Facebook friends to help
you paint a house.

Henry Mitzberg

Why Partnerships?



lrougeux @lrougeux · Apr 28

Partnerships make great things happen. Thanks @RexFB for sharing today in NC with @DiscoveryEd #depd



4



8



A large group of children, mostly of diverse ethnicities, are wearing red t-shirts with the word "BISONS" printed on them. They are standing in a crowd, and the image is overlaid with a semi-transparent red box containing white text. The children are looking in various directions, some towards the camera and others away. The background is slightly blurred, emphasizing the children in the foreground.

What do you know
about your
community?

CENSUS DATA

Highest Certificate, Diploma or Degree (15 years and over) ¹	Number	% of Total	Number	% of Total
No certificate, diploma or degree	735	40.2%	119,020	23.1%
Certificate, diploma or degree	1,100	60.1%	395,670	76.9%
High school certificate or equivalent	565	30.9%	145,305	28.2%
Apprenticeship or trades certificate or diploma	205	11.2%	47,285	9.2%
College, CEGEP or other non-university certificate or diploma	195	10.7%	81,185	15.8%
University certificate, diploma or degree	155	8.5%	121,895	23.7%
University certificate or diploma below bachelor level	50	2.7%	22,030	4.3%
University certificate or degree	110	6.0%	99,875	19.4%
Bachelor's degree	80	4.4%	65,700	12.8%
University certificate or diploma above bachelor level	10	0.5%	11,705	2.3%
Degree in medicine, dentistry, veterinary medicine or optometry	0	0.0%	3,100	0.6%
Master's degree	0	0.0%	15,035	2.9%
Earned doctorate	0	0.0%	4,330	0.8%
TOTAL	1,830		514,685	

¹ For a further breakdown (by age ranges) see the "Selected Topics" page (link below)

<http://winnipeg.ca/census/2006/Selected%20Topics>

EDI



Canadian baseline scores in BOTTOM 10 th percentile	Canadian baseline scores in the 11 th to 69 th Percentile	Canadian baseline scores in TOP 30 th Percentile
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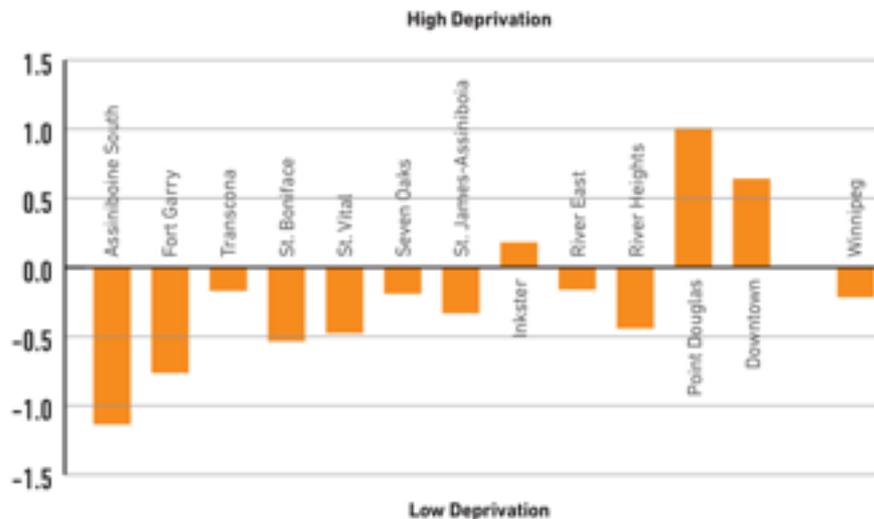
Very Ready Results

Very Ready Results (%)	Your School	Manitoba
	2014/15	2012/13
Physical Health & Well-being	7%	34%
Social Competence	7%	35%
Emotional Maturity	4%	29%
Language & Cognitive Skills	44%	31%
Communication Skills & General Knowledge	15%	36%
In the table above, more than 30 per cent of children Very Ready reflects a strength in that area		
Very ready in 1 or more domains	44%	65%
Very ready in 2 or more domains	15%	46%

Not Ready Results

Not Ready Results (%)	Your School	Manitoba
	2014/15	2012/13
Physical Health & Well-being	41%	13%
Social Competence	33%	12%
Emotional Maturity	41%	11%
Language & Cognitive Skills	19%	11%
Communication Skills & General Knowledge	30%	12%
In the table above, more than 10 per cent of children Not Ready reflects a need in that area		
Not ready in 1 or more domains	67%	28%
Not ready in 2 or more domains	41%	15%

Socioeconomic Factor Index (SEFI), 2006

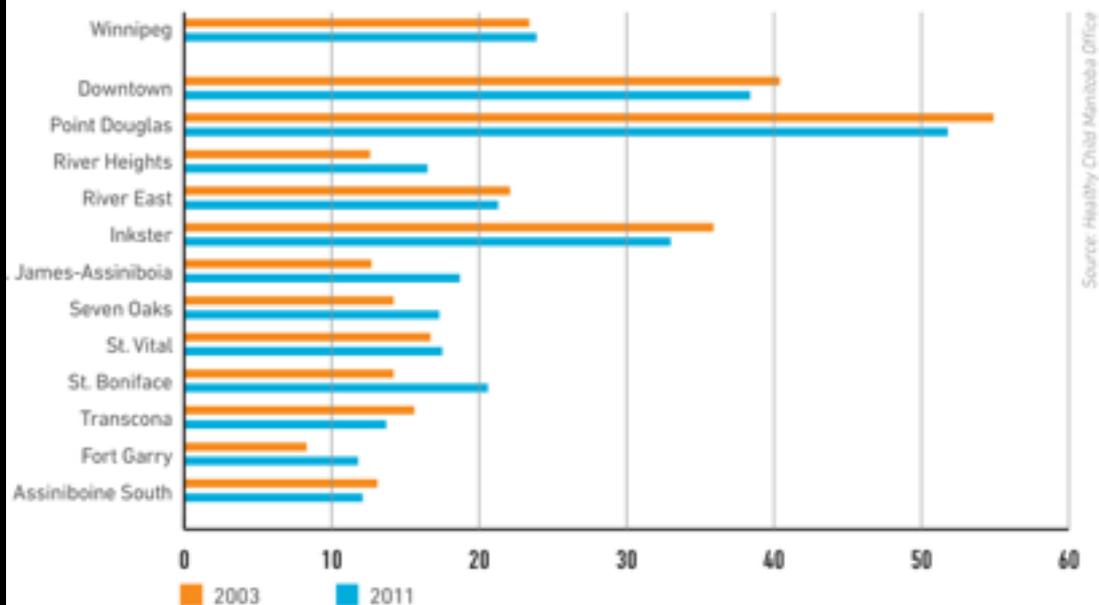


Source: Manitoba Centre for Health Policy

WHY THIS MATTERS

If we consider socioeconomic factors like income or education separately, sometimes we fail to realize that people who are disadvantaged in one way are more likely to be disadvantaged in multiple ways. Different kinds of disadvantage combine and interact, and create additional barriers to health and opportunity. This data clearly shows which neighbourhoods within Winnipeg experience greater disadvantage than most, and where, as a community, we may need to work together in new ways to address the complexities of this challenge.

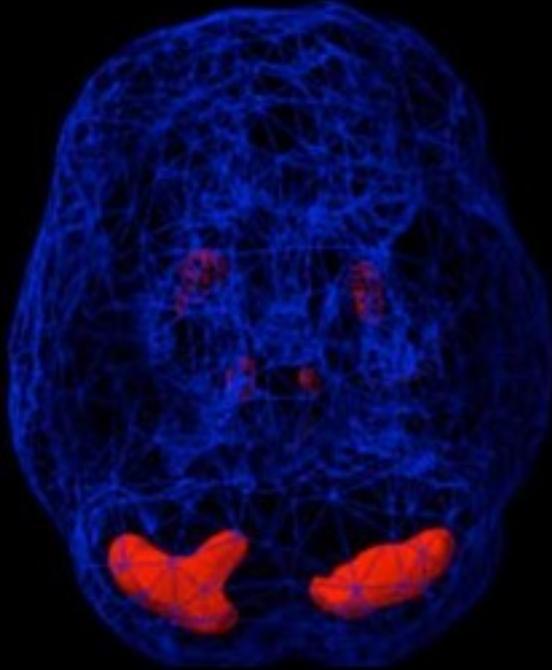
Pregnancies with factors that put families at risk (%)



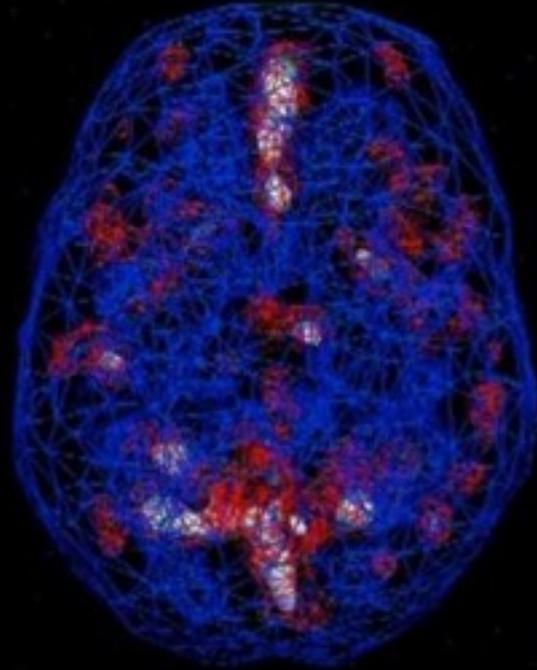
WHY THIS MATTERS

Growth and development during pregnancy and within the first years of life can profoundly impact health and well-being in the longer term. It is therefore critical that all children have the opportunity for a good start – before birth and in their early years. Supports for pregnant women and parents benefit the health of both the children and family, as well as the overall community.

ACES



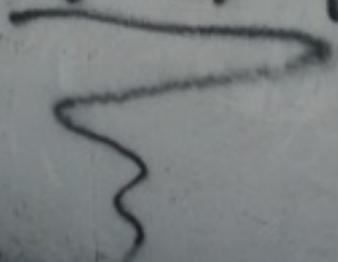
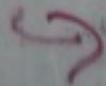
Healthy Brain



PTSD

	Grade	Abuse and neglect	Parental substance and alcohol abuse	Parental mental health issues	Domestic violence	Exposure to intrafamily and community violence including assaults with weapons	Familial homicide	Incarceration	Parental gang involvement	Sibling gang involvement	Parental/Pr Unemployed/ and underemployed	Multiple apprehensions/Undetermined apprehensions	Family Suicide/Suicide Attempt	Personal Total
Michael	k	1	1	1	1						1	1		6
Cora	4	1	1		1	1					1			5
Tyson	k	1	1		1	1	1	1			1	1		8
Christian	5	1	1	1	1	1	1	1			1	1		9
Clara	4										1			1
Sharron	4			1							1	1		3
Jaiden	k													0
Julian	5				1						1			2
Garry	5	1	1		1						1	1		5
Aldain	3		1	1	1	1					1	1		6
Colby	4		1	1	1	1					1	1		6
Brinella	k	1	1		1	1					1	1		6
Tanner	3	1	1		1	1					1	1		6
Mitchell	1	1	1	1	1						1	1		6
Tyson	2													0
Julian	2	1	1								1	1		4
Nafeteri	4		1								1			2
Charity	3		1			1			1	1				4
Charlie	1	1	1		1	1			1	1				6
Farrah	5	1	1		1	1			1	1				6
Seth	1	1	1	1								1		4
Matthew	5		1								1	1		3
Montana	5		1								1	1		3
Ther	5		1			1		1	1	1				5

MOB SJSM



Trauma is not
limited to the
ACES data set...

Trauma is
whatever they
experience...

An overhead view of two children crouching on asphalt, drawing with chalk. The child on the left wears a black jacket with a neon green stripe and a blue cap. The child on the right wears a blue and white striped hoodie. They are creating a large drawing with green, red, and blue sections. The green section is the largest and most prominent, with red and blue sections below it. There are also some purple and white chalk marks scattered around.

**IT'S ALL ABOUT
POWER AND
CONTROL.**

**They'll
pull the
trigger
to
relieve
anxiety...**

What do we do?





OUR ULTIMATE GOAL

IS TO

DEVELOP

INDEPENDENT, CREATIVE,

LIFE-LONG

READERS, WRITERS, AND

LEARNERS

WHO ARE ABLE TO THINK

CRITICALLY, COLLABORATE

AND COMMUNICATE

EFFECTIVELY.

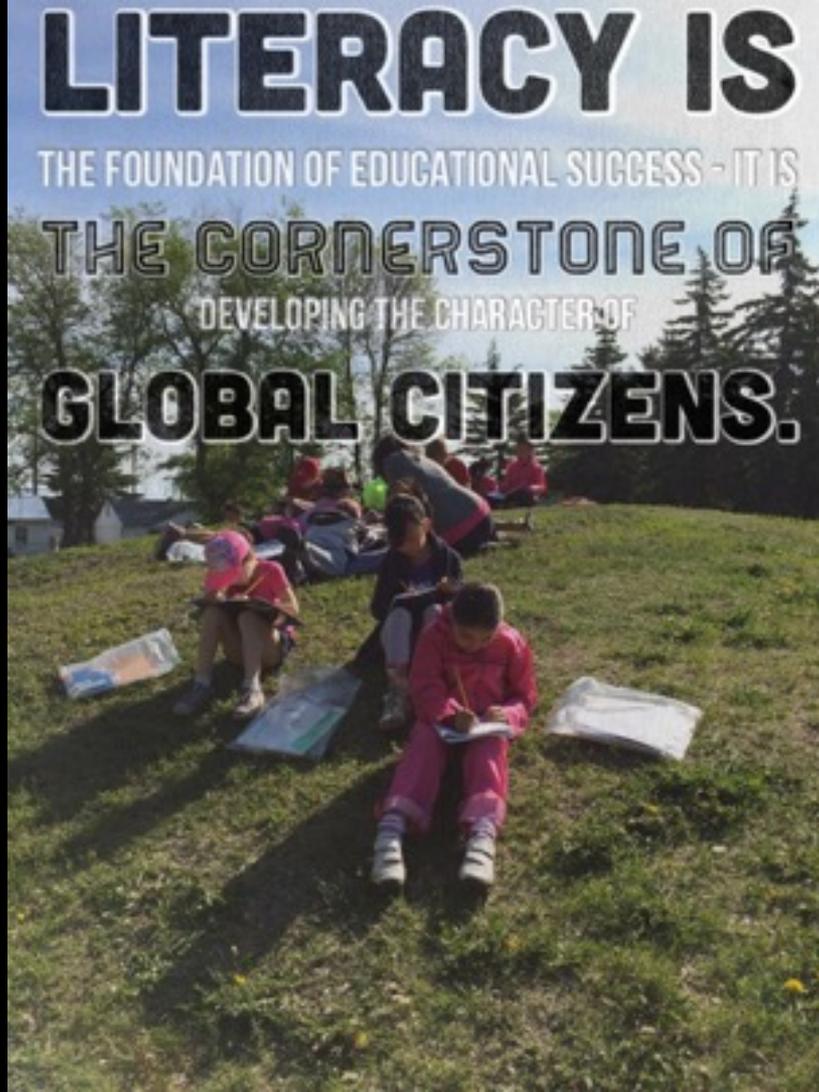
LITERACY IS

THE FOUNDATION OF EDUCATIONAL SUCCESS - IT IS

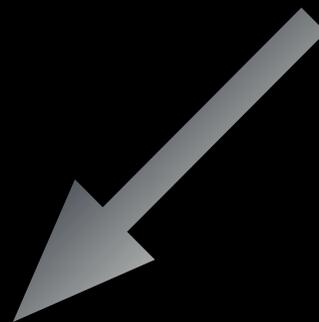
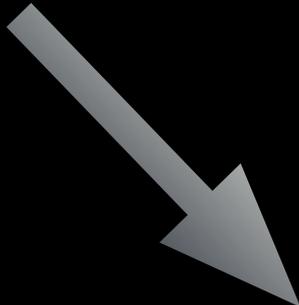
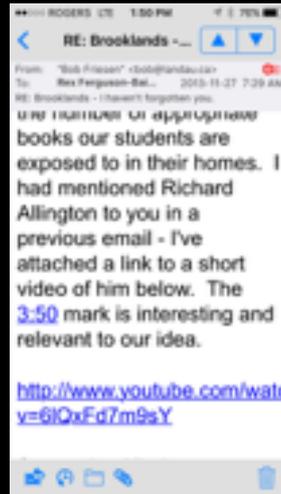
THE CORNERSTONE OF

DEVELOPING THE CHARACTER OF

GLOBAL CITIZENS.



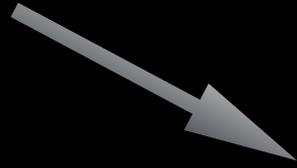
Connecting Communities. Building Partnerships.



Out of Box Data Driven

Tier 1
Reading





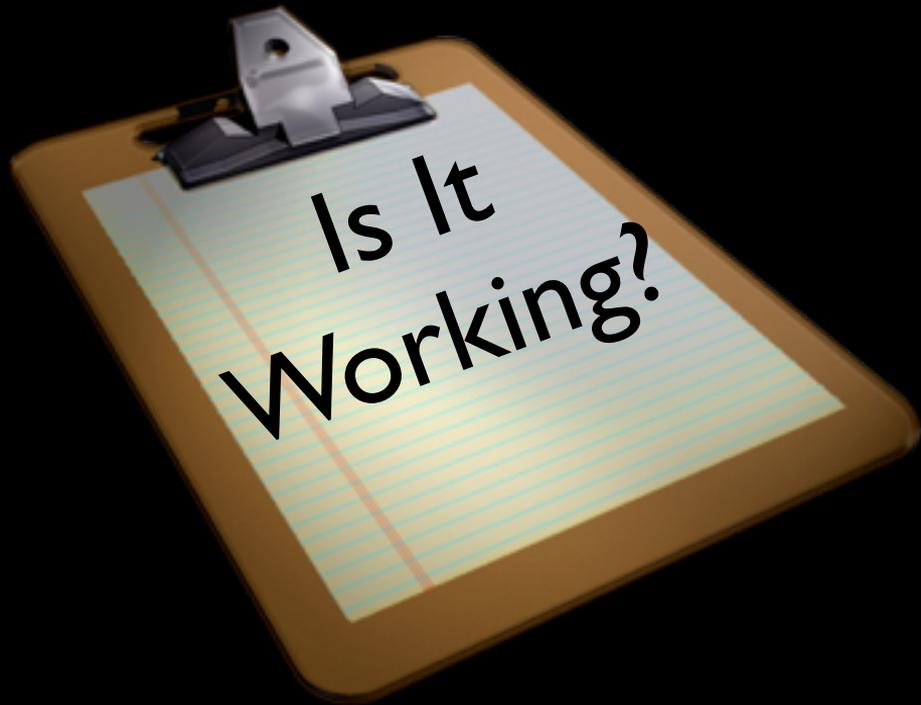


Tier 2. Reading



Tier 2. Reading
Bison Transport Reading Buddies

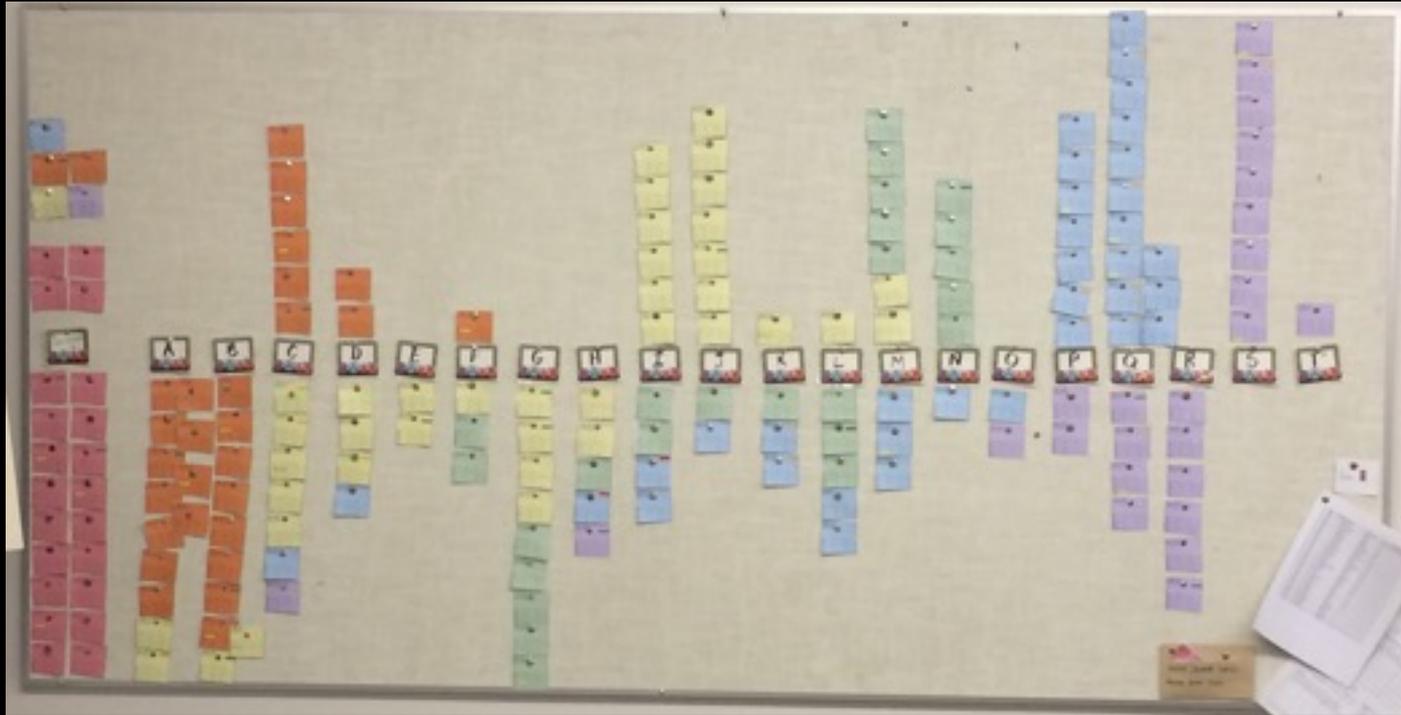


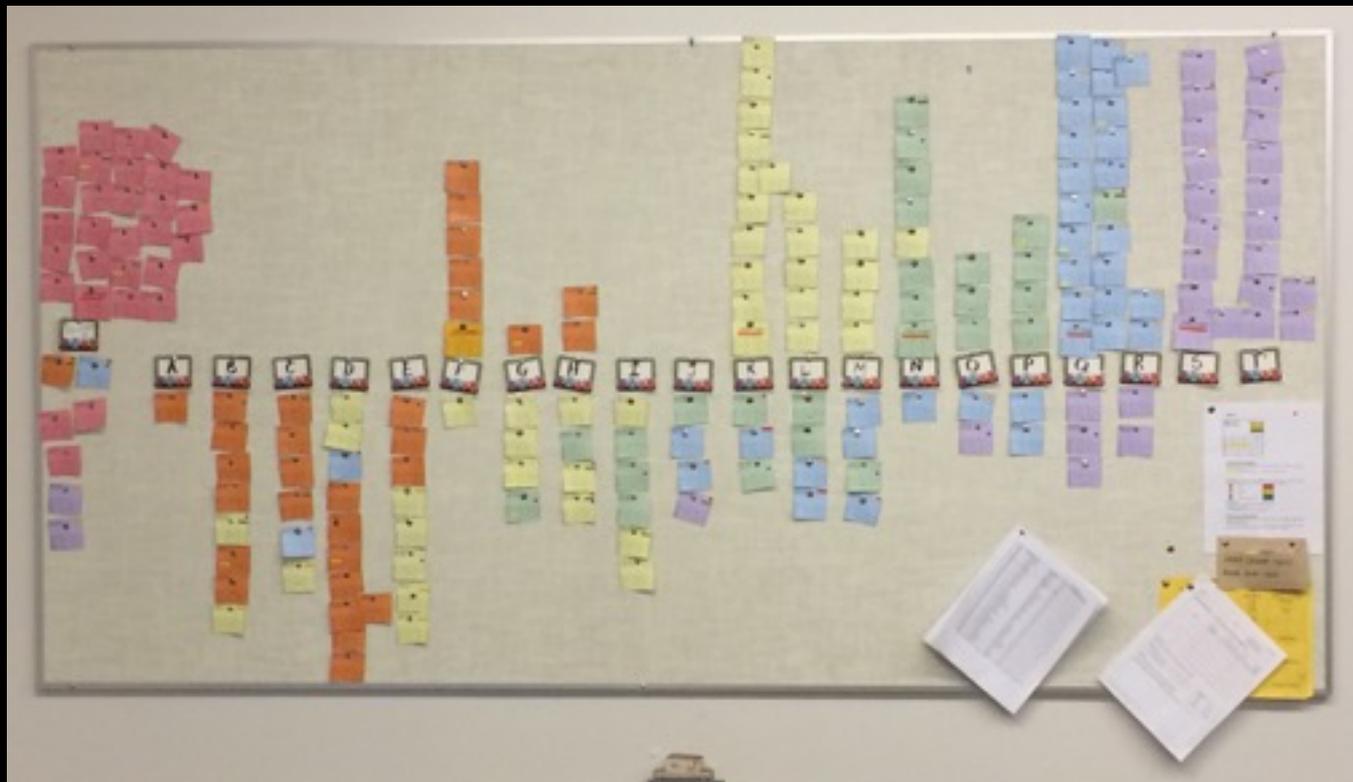


**Is It
Working?**



Reading Data





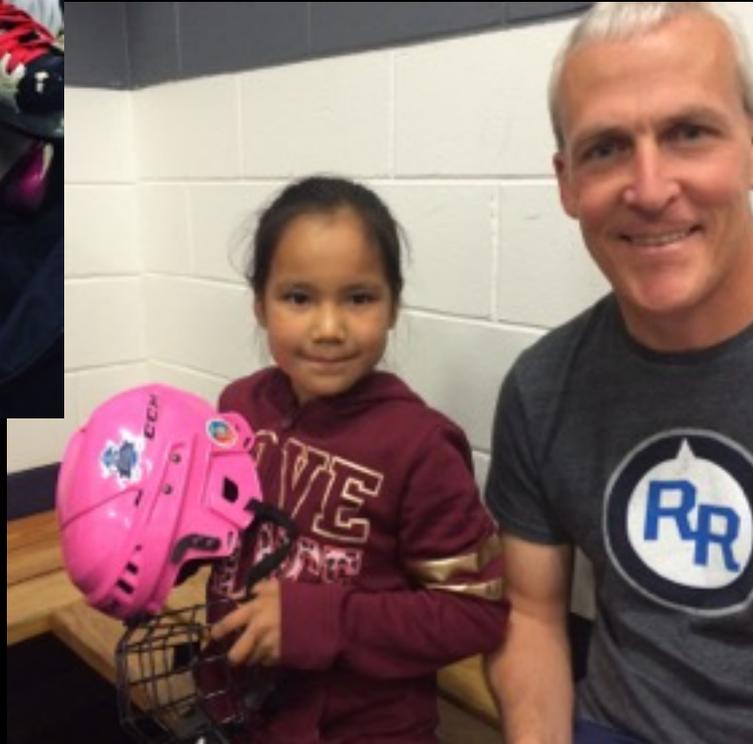
A photograph of two people walking away from the camera on a snow-covered residential street during the "blue hour" of dusk. Both individuals are wearing bright red winter parkas, black pants, and black winter hats. The person on the left is also wearing a white and black striped scarf. The street is lined with snow-covered houses and parked cars. The sky is a mix of soft pinks, oranges, and blues. The text "Tier 2 Attendance" is overlaid in a red, handwritten-style font in the lower-left quadrant of the image.

Tier 2
Attendance



AUGMENTED PHYSICAL ACTIVITY

Tier 2. Physical Activity



**TIER 2.
PHYSICAL ACTIVITY
& ATTENDANCE**



**AUGMENTED
PHYSICAL
ACTIVITY**

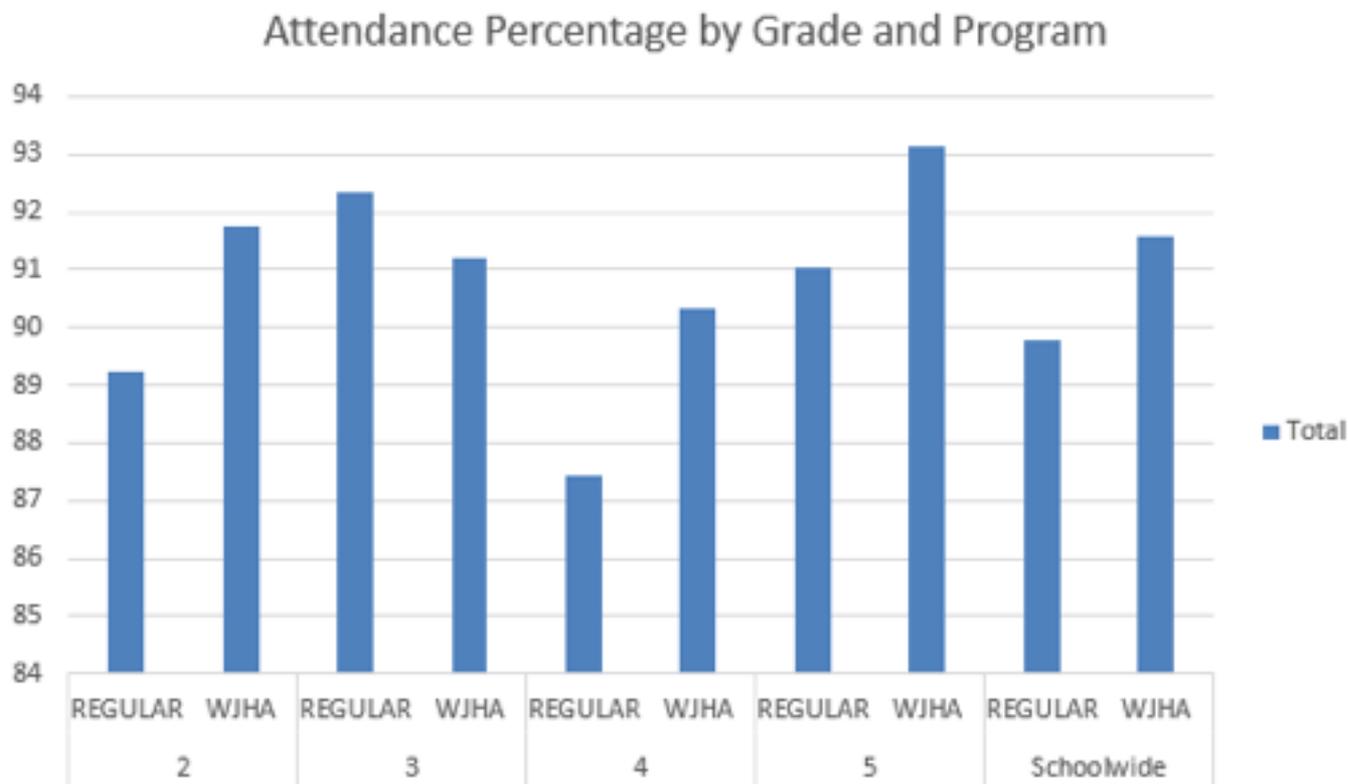




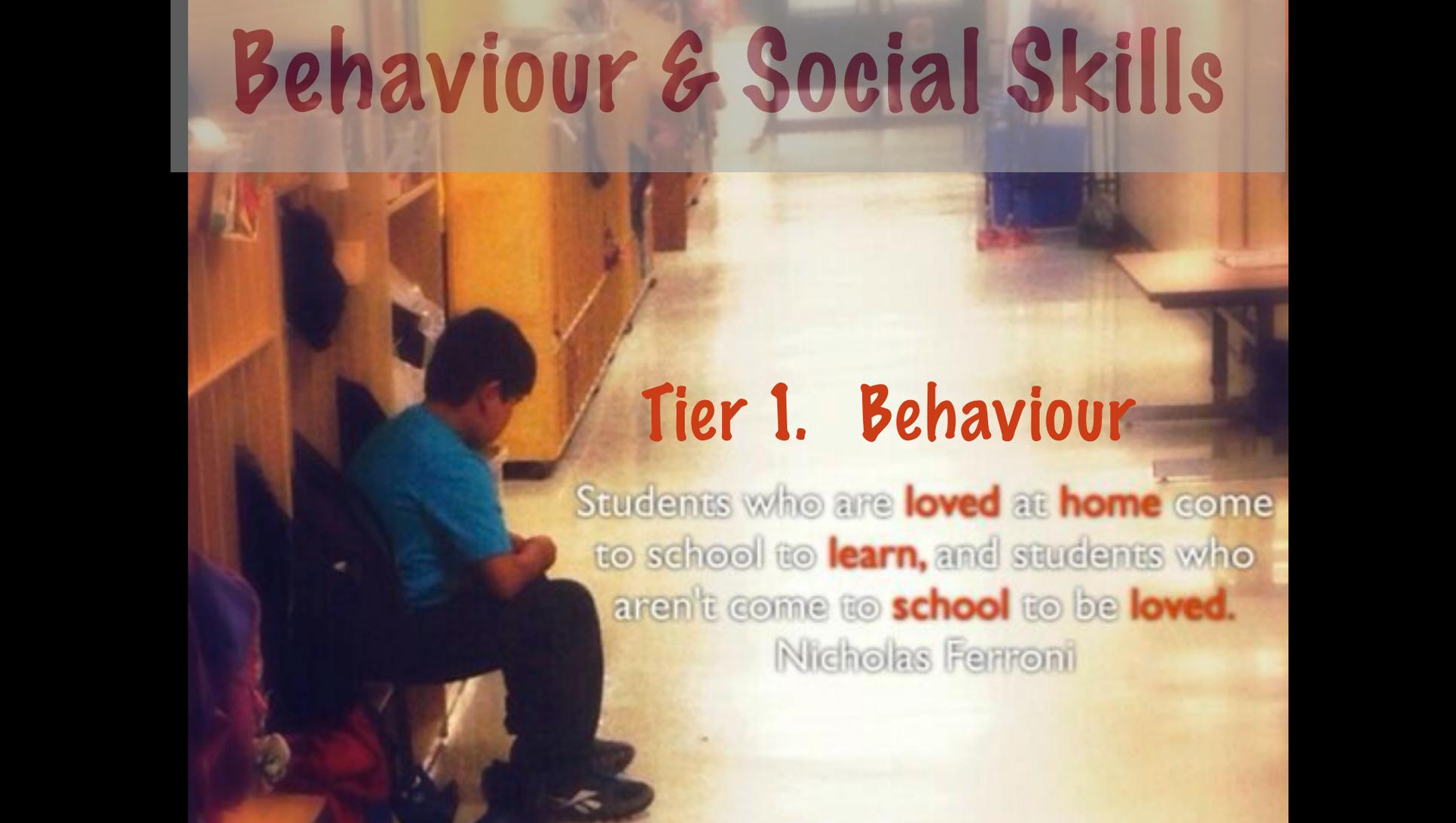
AUGMENTED PHYSICAL ACTIVITY

**TIER 1. PHYSICAL ACTIVITY &
ATTENDANCE**

Brooklands School Attendance Data 2015-2016



Behaviour & Social Skills

A photograph of a school hallway. A young man in a blue shirt is sitting on a black bench, looking down. The hallway is brightly lit, with wooden lockers on the left and a table on the right. The background is slightly blurred, showing other students and the end of the hallway.

Tier 1. Behaviour

Students who are **loved** at **home** come to school to **learn**, and students who aren't come to **school** to be **loved**.

Nicholas Ferroni

Tier 1 Behaviour



Tier 2 Behaviour



Daily Breakfast

Tier 1. Nutrition



Tier 2. Nutrition



Tier 1 Capacity Building



Tier 2 Capacity Building



Tier 3 Capacity Building







BROOKLANDS COMMUNITY GARDEN



RBC
Blue Water
Project™



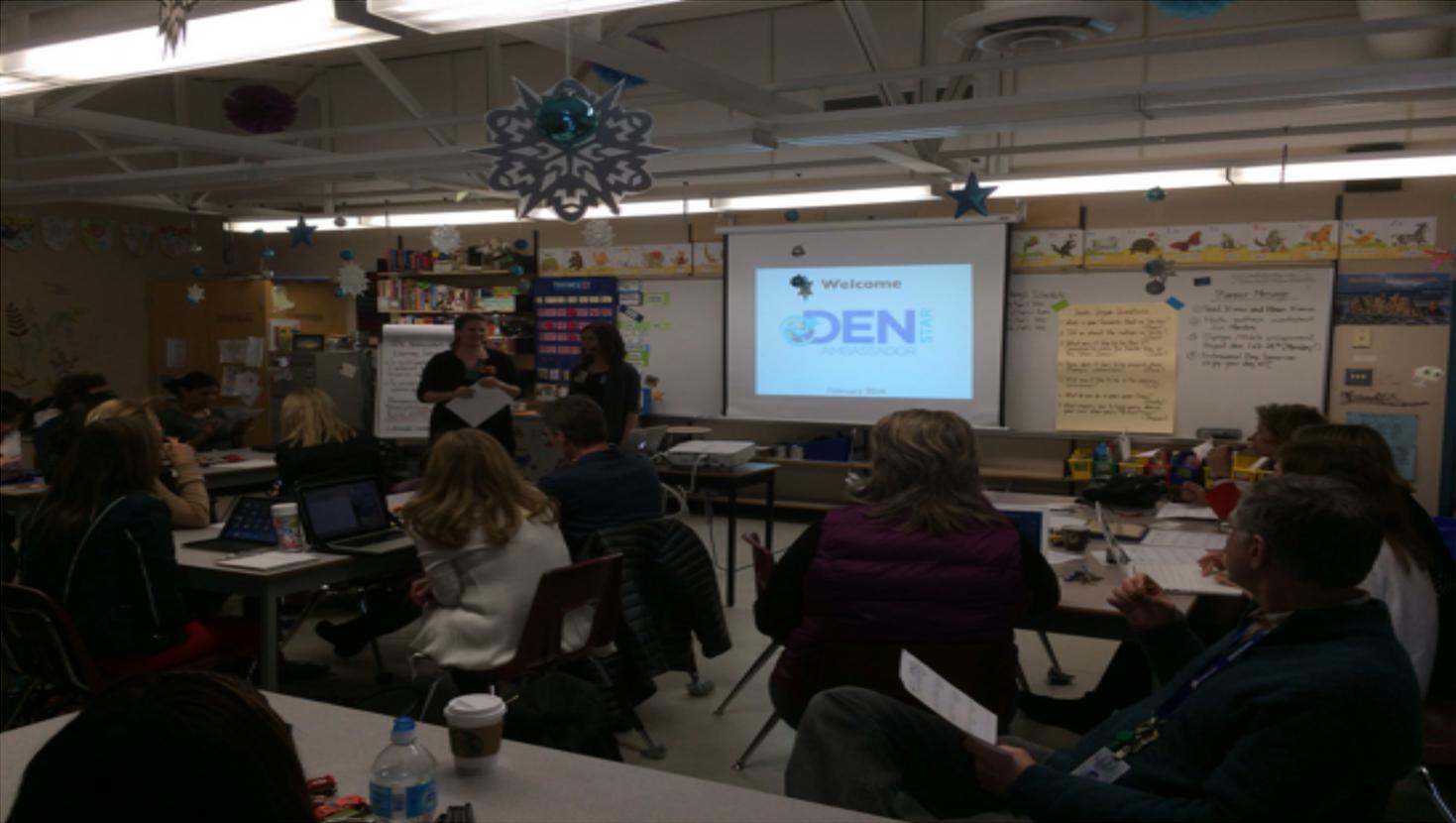
This project was undertaken with the financial support of:
Ce projet a été réalisé avec l'appui financier de :



Environment and
Climate Change Canada

Environnement et
Changement climatique Canada

Developing Capacity: DEN Ambassador



Start with Social: Ignites



Start with Social: Ignites



Karen Haluschak

@KHaluschak

Follow

@SusanClastko you are the best sending the invite for tonight! Ignite Rocks! #IGNITEywg @shareski so many connections, so many ideas!

7:09 PM - 21 Sep 2015

1 2



Dean Shareski

@shareski

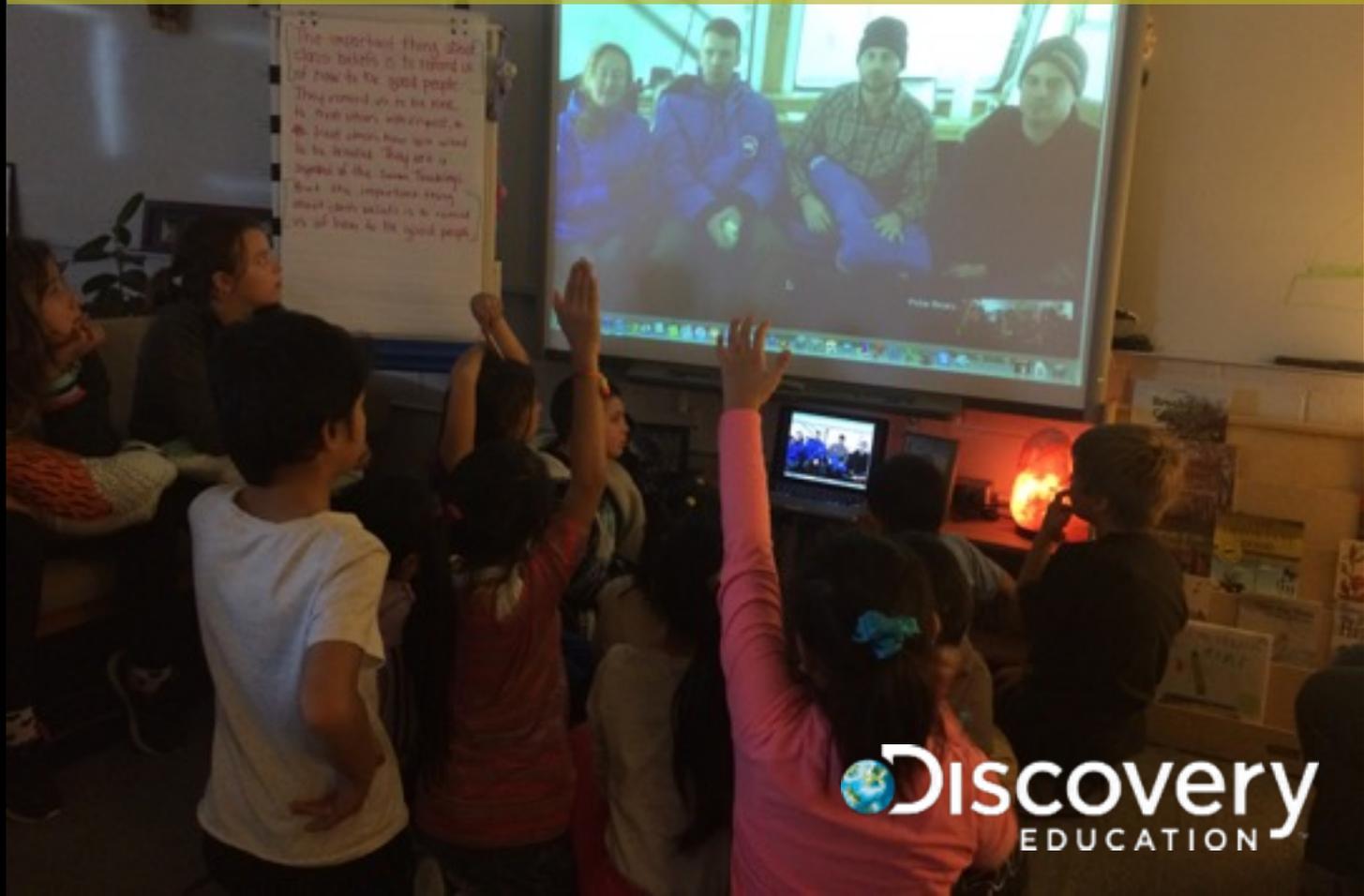
Follow

Students sharing at our #igniteywg event.

7:22 PM - 21 Sep 2015

3 8

VIRTUAL FIELD TRIPS



Bringing the World to Students: Virtual Field Trips



 **It's All About Hockey!**
Dean Szarecki - Feb 20th, 2014

With the completion of the 2014 Winter Olympics, the world was focused on athletes competing in all sorts of winter sports. Hockey remains the most popular of the winter sports. I won't even mention who won both gold medals.

Discovery Education is excited to take you a little deeper into Canada's national sport. No, not lacrosse but hockey. The True North Foundation and The Winnipeg Jets Hockey Academy is dedicated to providing opportunities for under privileged children in Winnipeg the chance to learn the game of hockey and in turn help to increase graduation rates and attendance in local schools. Winnipeg St. James-Assiniboia School Division has been beneficiaries of this program for several years.



PD in Pajamas: Virtcon

“It is as much an **approach to teaching literacy** as it is a set of skills, **dispositions and strategies that enable us – and our students – to become critical consumers and users of information.**”

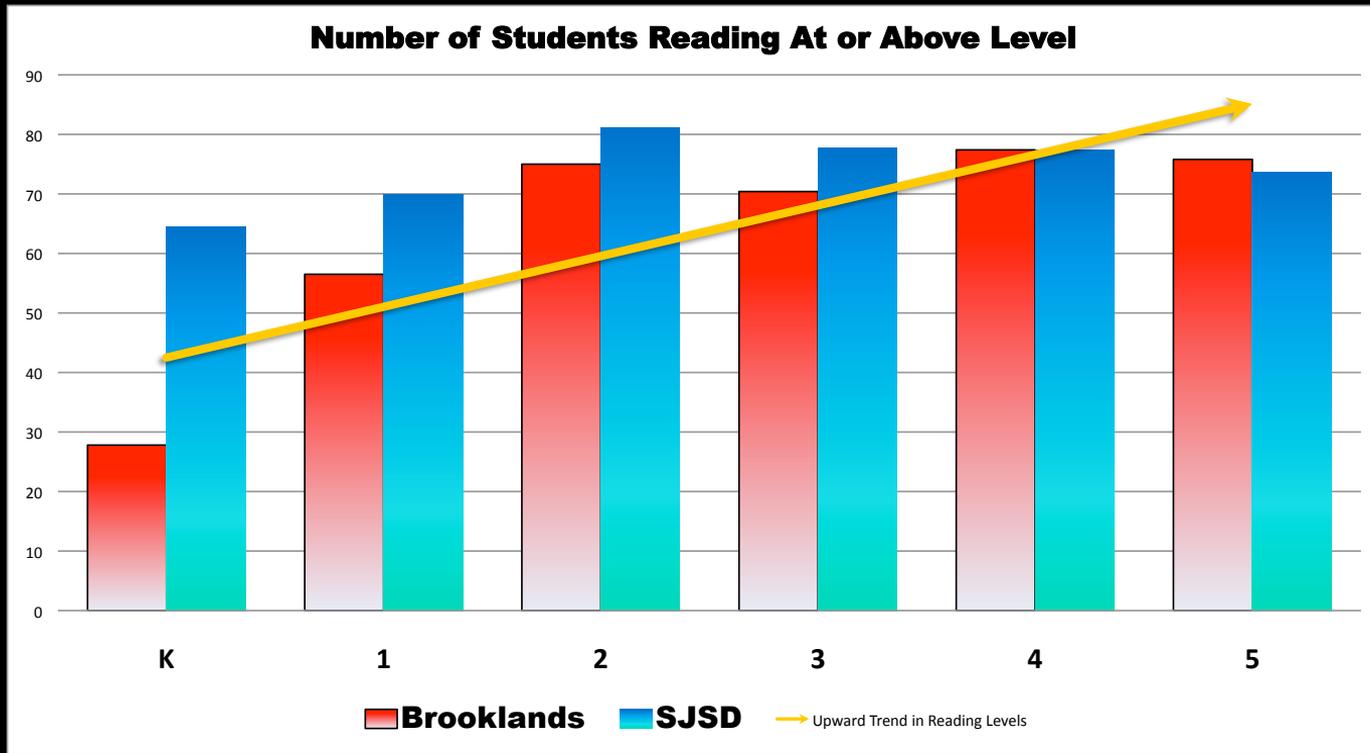
Play

Discovery Education

Prev Next

Critical Literacy, featuring Dean Shareski by Discovery Education





Report Card Data

Writing Data



Filling the Gaps: Principal's Summit



Shauna Cornwell
@scomwell

Exploring the use of VR and @googlecardboard in the classroom with @WarnerTwamer & @D_Mole #DEPD #winnspegd

11:05 AM - 15 Mar 2016



Rex Ferguson-Baird
@RexFB

A digital classroom on display for Principals: #DEPD

10:56 AM - 15 Mar 2016

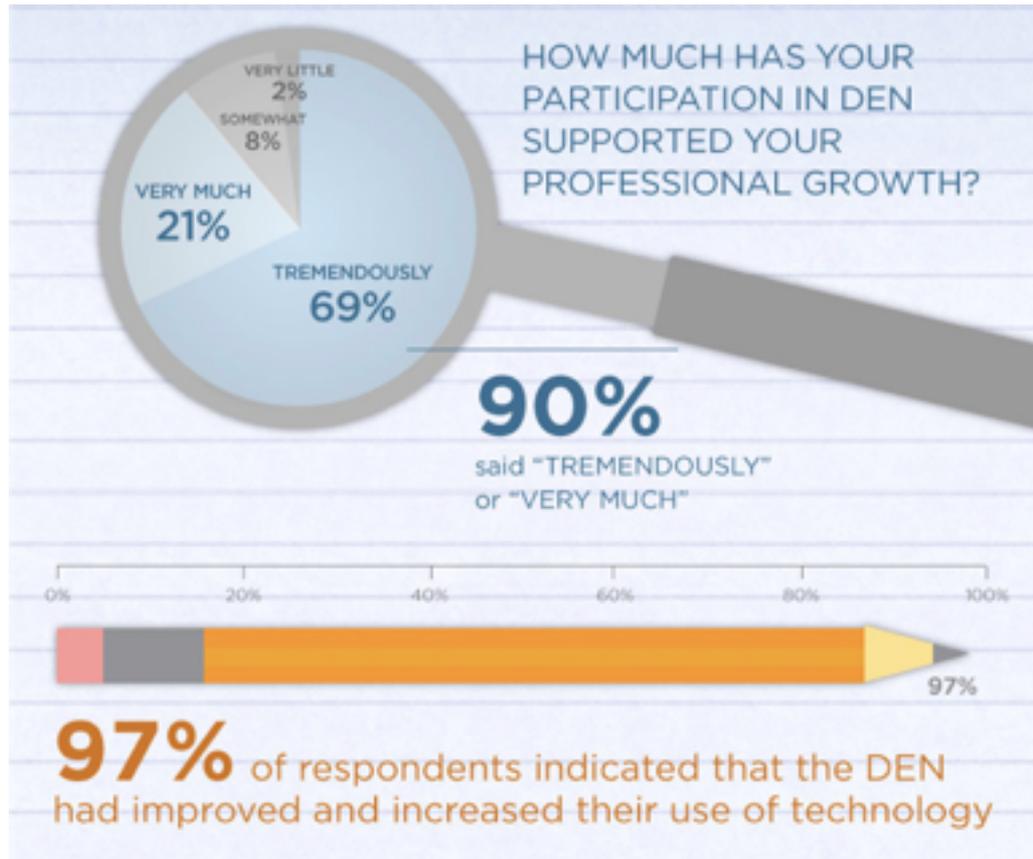


The Best Online Community: The DEN

The Discovery Education Community is a community of practice focused on connecting educators to their most valuable resource, each other.



The Best Online Community: The DEN





Ubuntu:
It takes a village
to raise a child.

Brooklands:
It takes a
community to
be a village.

What is the state of your current:
Community, Network and Partnerships?

How critical are they to your
success?

What can you do to bolster these?